輔仁大學

英國語文學系碩士班

多媒體英語教學組

研究生手冊

Graduate Student Handbook

TESOL and Multimedia Instruction track,

MA Program,

Department of English Language

and Literature,

Fu Jen Catholic University

【Academic year 113, FALL 2024】

目錄 Table of Contents

簡史 HISTORY

談德義神父於民國六十四年成立英國語文學研究所，其後由康士林修士（1982-1988）、白行健副教授（1988-1993）、鮑端磊神父（1993-1996）擔任所長。民國八十五年，響應教育部系所合一政策，成為英文系碩士班，由那湯姆副教授統籌管理，其後由歷屆系主任劉雪珍副教授（1999-2002）、蕭笛雷副教授（2002-2003）、那湯姆副教授代理（2003-2004）、袁韻璧副教授（2004-2010, 2013-2015, 2022-2024）、劉紀雯教授(2010-2013)、墨樵教授 (2015 -2018)、陳碧珠副教授(2018-2021)、施佑芝副教授(2021-2022)、鄭偉成副教授接任迄今(2024-)。

The Graduate Institute of English Language and Literature was established in 1975 by Fr. Pierre Demers, who was succeeded as director by Bro. Nicholas Koss (1982-1988), Prof. Steven Berkowitz (1988-1993), and Fr. Daniel Bauer (1993-1996). In 1996, the institute became the MA Program, Department of English Language and Literature. Associate Prof. Thomas Nash, then chair of the English Department, took over the program and served for one term (1996-1999). Subsequent directors were Associate Prof. Cecilia Liu (1999-2002), Associate Prof. Raphael Schulte (2002-2003), Associate Prof. Thomas Nash (2003-2004 as acting chair), Associate Prof. Yun-Pi Yun (2004-2010; 2013-2015; 2022-2024), Professor Kate Chiwen Liu (2010-2013) and Professor Joseph C. Murphy (2015-2018). Associate Prof. Bichu Chen (2018-2021), and Associate Prof. Doris Yu-Chih Shih (2021-2022). The current director is Associate Prof. Wei-Cherng Sam Jheng (2024-).

目標與宗旨 Goals and Objectives

Goals
- be critical, productive, adaptable, communicative, and global in perspective
- be professional in the fields related to language studies or multimedia English education

Objectives
- To develop students' abilities in critical thinking, English language and research
  培養學生批判思考以及對語言教學之實踐與研究能力

- To offer in-depth knowledge of applied linguistics and TESOL through multimedia, based on faculty members' specializations and students' needs
  根據教師專長與學生需求而開設課程，提供學生對應用語言學、多媒體英語教學的深度知識

  To enhance students' understanding of English language teaching in order to stimulate them to relate their training to the local context and to prepare them for future careers related to English language teaching and research.
  加強學生英語語言表達能力以及對當今語言教學的了解，以鼓勵學生將其所學與本土教學情境連結，並能為其未來與英語語言教學與研究相關之生涯規劃做準備

專業知識與技能
Professional Knowledge and Skills

Professional Knowledge

1. 英語教學與評量的理論及應用
2. 應用語言學知識
3. 多媒體與電腦溝通科技

1. Theoretical and Applied Knowledge of English Language Teaching, Assessment and Learning
2. Knowledge of Applied Linguistics
3. Techniques of Multimedia/ Instructional Communication Techniques

Professional Skills

1. 高階英語表達能力
2. 研究能力
3. 解決問題
4. 分析思考
5. 國際視野與跨文化溝通

1. Advanced English Expression
2. Professional Research Abilities
3. Problem Solving Skills
4. Analytical and Organizational Skills
5. Global Perspectives and Cross-Cultural Communication

專業知識與技能

師資

專任師資

鄭偉成 副教授兼系主任	**國立清華大學語言學博士** 比較句法、製圖句法、南島語構詞句法(阿美語、四季泰雅語)、形式語意學、語言習得 (原則與參數理論為本)、句法-語用/言談/韻律介面、語句處理、漢語語言學、閩南語句法
施佑芝 副教授	**美國德州農工大學 教育課程與教學研究所博士** 英語教學、電腦輔助教學、教育科技、跨文化溝通
陳碧珠 副教授	**淡江大學 英文學系英語教學博士** 詞彙語意學、數位教學、學術與商務英文閱讀與寫作、口譯
曾明怡 副教授 (與本校全人教育中心合聘)	**英國蘭開斯特大學應用語言學博士** 英文寫作教學、質性研究、言談分析(批判論述分析與文體分析)、教師專業成長、學術英文
徐慧蓮 副教授 (與本校全人教育中心合聘)	**美國伊利諾大學香檳校區教育心理系博士** 外語測試、質量綜合研究、社會語言學
李宛倫 助理教授 (與本校全人教育中心合聘)	**英國華芮克(華威)大學英語教學暨應用語言學博士** 英語教學理論與實務、文學教學、合作學習、課程設計與教材研發、網路輔助語言教學
蔡中蓓 助理教授 (與本校全人教育中心合聘)	**美國威斯康辛大學麥迪遜校區課程與教學博士** 多媒體輔助英語教學、英語教學理論與方法、語言教育政策、批判應用語言學、語言政治、語言與認同、第二外語習得理論、質性研究法
周德嫌 助理教授	**國立台灣科技大學數位學習與教育研究所博士** 遊戲運用及程式設計、數位故事創作、電腦應用及程式設計、AI 人工智慧與人文、混合實境設計與應用

兼任師資

劉富容 天主教輔仁大學學士後 AI 創新應用多元培力專班 專任副教授	**天主教輔仁大學商學博士** 程式設計、計算機概論、自然語言處理與 Python
魏亦淳 助理教授 (與本校全人教育中心合聘)	**英國華芮克(華威)大學英語教學博士** 自主學習理論、網路混合式學習、聽力策略、教學實務研究(行動研究與探索學習)

Faculty

Full-time Faculty

Wei-Cherng Sam Jheng
Associate Professor
Department Chair

Ph.D. in Linguistics/ Graduate Institute of Linguistics, National Tsing Hua University
syntactic theory, cartographic syntax, comparative syntax, formal semantics, syntax of Chinese/Taiwanese Southern Min/Austronesian languages (Skikun Atayal, Siwkolan Amis), language acquisition

Doris Yu-Chih Shih
Associate Professor

PhD in Educational Curriculum & Instruction/Texas A&M University, USA
TESOL, Computer-Assisted Instruction, Educational Technology, intercultural communication

Bi-Chu Chen
Associate Professor

PhD in English Teaching/Tamkang University
Lexical Semantics, Translation & Oral Interpretation, Academic/ Business Reading & Writing, TESOL – Digital Learning

Lydia Ming-I Tseng
Associate Professor &
Co-hired with the Holistic
Education Center, FJCU

PhD in Applied Linguistics/Lancaster University, UK
ESL/EFL Writing Pedagogy and Research, Qualitative Research, Discourse Analysis (CDA, Genre Analysis), Teacher Professional Development, English for Academic Purposes

Tammy Huei-Lien Hsu
Associate Professor
Co-hired with the Holistic
Education Center, FJCU

PhD in Educational Psychology/University of Illinois at Urbana-Champaign, USA
Second/foreign language assessment, Mixed methods design, World Englishes, Sociolinguistics

Mary Wan-Lun Lee
Assistant Professor
Co-hired with the Holistic
Education Center, FJCU

PhD in Applied Linguistics & English Language Teaching/University of Warwick, UK
English language teaching, literature in ELT, cooperative learning, course design, materials development, web-based language learning and teaching

Chung-Pei Tsai
Assistant Professor
Co-hired with the Holistic
Education Center, FJCU

PhD in Curriculum and Instruction (ESL/TESOL)/University of Wisconsin-Madison, USA
Educational Language Policy, TESOL, CALL

Part-time Faculty

Sherri, Yi-Chun Wei
Assistant Professor
Co-hired with the Holistic
Education Center, FJCU

PhD in Learner Autonomy & Online Language Learning/University of Warwick, UK
Learner Autonomy, Blended Learning, Listening Strategies, Practitioner Research (Action Research and Exploratory Practice)

Fu-Jung Liu
Associate Professor
Post-BAcalaureate Innovation
Application of Artificial
Intelligence, FJCU

PhD in Business Administration/ Fu Jen Catholic University
Programming, Introduction to Computer Science, Natural Language Processing and Python

課程及學分要求 Curriculum

畢業學分共 27 學分，不含論文(2 學分)。學生得於兩年至三年內取得學位。

Graduation credits: 27 credits, plus thesis (2 credits), are required. Students are able to complete the program in 2 to 3 years.

- **必修課程(9 學分) Required Course (9 credits)**
  1. 學術寫作 Academic Writing
  2. 多媒體教材教法 Multimedia Teaching Materials
  3. 研究方法 Research Methodology

  必選課程(3 學分) Required elective course (3 credits)
  語言習得與教法 Language Acquisition and Teaching
  語言評量 Language Assessment
  *必選課程為隔年開設，學生須至少修習其中一門。
  The above 2 courses are offered every other year. Students must take at least 1 course from 2.

- **選修課程(15 學分) Elective Courses (15 credits)**
  課程模組 Course modules
  1. 應用語言學相關課程 Courses related to Applied linguistics
  2. 英語教學相關課程 Courses related to TESOL
  3. 電腦輔助教學相關課程 Courses related to CALL
  4. 國際文創商務溝通組相關課程 Courses offered in the Creative Culture & Business Communication track
  *模組 1-2 須至少選一門，模組 3 至少選一門。(*1+3 or 2+3)
  Student should take at least one course from module 1-2 and 1 from module 3.
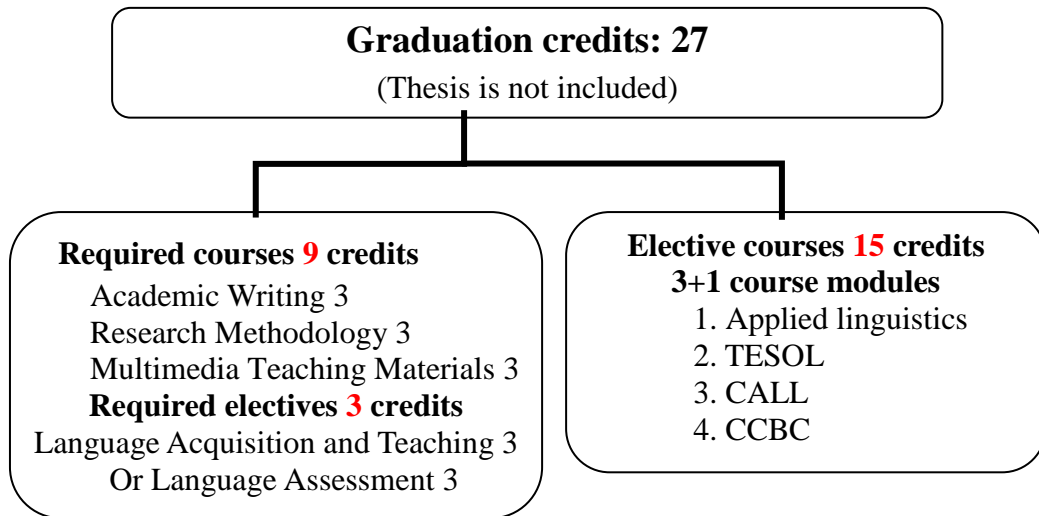
- 學生申請於其他研究所修習相關課程至多六學分
  Students may apply to take at most 6 credits in other graduate programs.
- [友善建議] 每學期修課請衡量自身(含必修)儘量不要超過 4 門課。
  Students are suggested to take 3 courses (including required course) per semester, no more than 4 courses.

CURRICULUM

Graduation credits: 27 credits, plus thesis (2 credits), are required.

Graduation credits: 27
(Thesis is not included)

Required courses 9 credits
Academic Writing 3
Research Methodology 3
Multimedia Teaching Materials 3
Required electives 3 credits
Language Acquisition and Teaching 3
Or Language Assessment 3

Elective courses 15 credits
3+1 course modules
1. Applied linguistics
2. TESOL
3. CALL
4. CCBC

A.	Required courses (9 credits)		
	i.	Academic Writing	3 credits.
	ii.	Research Methodology	3 credits
	iii.	Multimedia Teaching Materials	3 credits.
	Required elective course (3 credits)		
	Language Acquisition and Teaching		3 credits
	Language Assessment		3 credits.
	*The above 2 courses are offered every other year. Students must take at least 1 out of 2.		
B.	Elective course modules (15 credits):		
	i.	Courses related to **Applied linguistics**	
	ii.	Courses related to **TESOL** (Teaching English to Speakers of Other Languages)	
	iii.	Courses related to **CALL** (Computer-Assisted Language Learning)	
	iv.	Courses offered in the Courses offered in the **Creative Culture & Business Communication** track	
	***Student should take at least one course from module 1-2 and 1 from module 3.**		
C.	Students may apply to take at most six credits in other graduate programs, including the PhD program in Comparative Literature, Cross-cultural Program.		
D.	**Students are suggested to take 3 courses (including required course) per semester, no more than 4 courses.**		

畢業規定 Graduation Requirements

1. 學生須於碩士二年級第一學期結束前繳交論文指導教授同意書(如附件)。
Students are required to submit their thesis advising form to the department by the end of first semester of second year of studies the latest.

2. 學生於申請學位口試前，需完成以下規定其中一項：
Students should finish one of the following requirements before applying for their thesis defense. (1st faculty meeting , Fall 2012 修訂)

- Option A:
  學術研討會發表論文 Conference Presentation
- Option B:
  1. 參加學術研討會 Conference Participation
  2. 製作一份多媒體教材教案 The final product of one Multimedia Project

參加學術研討會規定 Conference Participation Requirements

學生需於參加應用語言學(含英語教學)相關學術研討會議，繳交研習證明及研討會參與心得至系辦。

Conference participation: Students should submit the conference attendance certificate or proof of attendance to the department office, and also upload the reflection paper to the E-office after the conference. The conference should be Applied Linguistics related (including TESOL or CALL related).

多媒體教材或教案製作規定 Multimedia Project Requirements

1. 使用多媒體軟體製作，教材或教案需有 50 分鐘的教學長度。
Some multimedia software (e.g. Viewlet Builder, Dreamweaver, Sharepoint Designer, video studio, AR, VR, MR applications, etc.) must be used in the production of the project. The teaching plan/ material produced should be sufficient for at least a 50-min period of learning.

2. 教案需有 1)教學目的及目標; 2)學生類型; 3)教學步驟; 4)預期結果及 5)自評表。
The teaching plan should include the 1) purpose/ pedagogical goals; 2) target student; 3) procedures; 4) expected outcome and 5) Self-evaluation form.

3. 最晚須於學位論文口試發表當學期開學第一週內繳交電子檔給論文指導老師，碩士班委員會審核結果將於一個月內公布。
Please submit the electronic file of the final production to your thesis advisor by the 1st week of the graduating semester. MA committee will announce the result one month after the submission.

強烈建議: 將所設計之**多媒體教材或教案**提供給實際學生使用並進行評估
Highly recommended: try out the material on the real target learners and get feedback from them.

論文提要規定

論文提要頁數：不超過 9 千字 (不含參考文獻與附錄)。

論文提要應包含以下各項內容:

- 導論 (背景、問題與議題)
    - 研究目的
    - 研究問題
    - 研究假設與討論
- 研究方法與文本探討
- 文獻探討與研究重要性
- 研究限制與範圍
- 寫作時程
- 參考文獻

論文提要口試

1.為 1 小時公開發表由論文指導老師與至少 1 位本系教師組成委員會。口試主要目的為提供研究生發表論文研究初步構想的機會(包含先導研究[Pilot Study]部分的報告)，以接受本系教師建議並為正式研究[Actual Study]積極改進，以接受本系教師建議並積極改進，最遲須於畢業學期之前一學期完成。

2.「論文提要口試」不得與「論文口試」同一學期舉行。

3. 強烈建議最晚須於碩士二年級第二學期舉行。

申請流程

1. 學生須於口試日期一個月前以 email 提出申請。

2. 口試日期兩週前需繳交「論文提要」及「Turnitin 論文原創性比對結果」檔案給口試委員(副本：系辦公室)，未依規定辦理者，申請將自動失效。學生須與兩位委員討論後重新擬定口試日期，唯紙本仍須於兩週前繳交。

口試建議流程

時間	流程
20 分鐘.	論文提要發表 1) 論文提要內容 2) 問題與解決方法 (optional)
30 分鐘	問與答
10 分鐘	論文指導教授總結

THESIS PROPOSAL

Written Thesis Proposal

Proposal: No more than 9,000 words (excluding table of contents, references and appendices)

Suggested structure of the written proposal (please discuss the details with your thesis advisor):

- Introduction (include background; state the problem or issue):
  - Purpose of the study;
  - Research questions; and
  - Working hypothesis and discussion.
- Method and Literary/Theoretical Contexts (explain choice of texts and how they are approached; define terms where necessary).
- Literature Review.
- Significance of the Study.
- Limitations and Delimitations.
- Writing Schedule.
- References/Bibliography (based on/expanded from the major exam bibliography).

Thesis Proposal Defense is an open, one-hour, oral defense in the presence of the advisor and with at least one other faculty members for assessment purposes and possibility including the reporting of the result(s) of the pilot study to help improve the design of the actual study. **This should be done during the semester before the graduating semester.**

1. The defense provides a forum for the thesis writer to formally present his/her ideas for the thesis project at its early stage of formation in order to receive constructive suggestions from members of the MA-Multimedia program as an academic community.

2. Thesis proposal defense and the Final thesis defense **cannot** be arranged in the same semester.

3. **It's strongly suggested to be finished in the spring semester of 2nd year (4th semester).**

Application (scheduling and procedures)

1. File the application via email to the department at least **1 month before** the defense date and

2. Submit the proposal and the Turnitin report to the committee (CC: department office) **2 weeks before** the defense date.

3. The application will be canceled due to late submission. Student needs to reschedule the date with the committee and submit the proposal 2 weeks ahead.

◆**Suggested Process:**

Time	
20 mins.	Proposal presentation with the following basic components: 1) content from the written thesis proposal 2) possible difficulties and solutions (optional)
30 mins	Q & A
10 mins	Advisor conclusion

論文口試規定

一、口試委員：論文口試委員三至五人，其中校外委員應有三分之一以上。口試委員名單應於欲畢業當學期開學第一週內繳交，口試委員如因需要可改聘。

二、申請流程：

    1. 學生須於口試日期一個月前繳交申請表，指導教授簽名，系辦蓋日期章。

    2. 口試日期兩週前繳交論文提要檔案給口試委員，未依規定辦理者，申請將自動失效。學生須與兩位委員討論後重新擬定口試日期，唯紙本仍須於兩週前繳交。

三、口試成績以七十分為及格，一百分為滿分。

五、論文口試相關資格規定，請見學校輔仁大學研究生學位考試辦法。

六、學位考試通過後三個月內應完成論文修訂及離校手續。詳細之論文格式及離校手續規定另定之。

Thesis Oral Defense:

A. The oral exam committee: the committee must consist of 3-5 members and at least 1/3 of the committee should be faculty members external to Fu Jen Catholic University. Approval for the composition of the exam committee should be passed before end of the first week of the student's intended graduating semester. Committee members may be changed if necessary.

B. **Application (scheduling and procedures)**

    1. Submit the application form signed by the thesis advisor to the department **at least 1 month before** the defense date and

    2. Submit the proposal to the committee **2 weeks before** the defense date.

    3. The application will be canceled due to late submission. Student needs to reschedule the date with the committee and submit the proposal 2 weeks ahead.

C. Students should inform the department office to apply for the contract for committee members and arrange the oral defense at least 1 month prior to the defense date. The penultimate draft for the committee should be finished at least two weeks prior to the defense. The application will be cancelled due to late submission.

D. The passing grade for the oral exam is 70 on a scale of 100 points.

E. Students should finish the revision of thesis and the procedures for graduation within 3 months of oral exam.

F. Please refer to the university regulations (the link above) on graduate students' thesis oral defense.

附件 **Appendix**

<table>
<tr>
<td colspan="5" align="center">**English Department of Fu Jen University**
MA Program: TESOL and Multimedia Instruction Track
THESIS ADVISING FORM</td>
</tr>
<tr>
<td>Student number</td>
<td></td>
<td>Name</td>
<td colspan="2">(Chinese)
(English)</td>
</tr>
<tr>
<td colspan="5">1. This form should be submitted to the department office before the midterm exam week of the third semester of your MA study, usually, 1st semester of 2nd year.
2. If you'd like to change thesis advisor, please check with the MA program secretary.</td>
</tr>
<tr>
<td colspan="5">**Graduation requirements:**
Students should complete the following requirements before applying for MA thesis oral defense.</td>
</tr>
<tr>
<td colspan="5">**A.**
□ **Option A**: Conference presentation
□ **Option B:** (1) Conference participation & (2) The final production of a multimedia project
[NOTE] Please email the electronic file of the certificate of the conference oral presentation/participation to Sophie (G20@mail.fju.edu.tw) as proof.
B.
□ **Certificate** of Completion of Center for Taiwan Academic Research Ethics Education</td>
</tr>
<tr>
<td colspan="5">**MA thesis: 2 credits, written thesis & oral thesis defense**</td>
</tr>
<tr>
<td colspan="5">**Thesis Topic/Title** (& a brief description typed in the 2nd page)
Chinese:

English:

</td>
</tr>
<tr>
<td colspan="5">□ Master thesis based on an empirical research project
Minimum length: 12,000 words (excluding abstract, references, tables/figures, appendices, etc.)
[Recommended maximum length: 30,000 words]</td>
</tr>
<tr>
<td>Expected graduation semester</td>
<td>(semester)</td>
<td>(year)</td>
<td colspan="2">(month)</td>
</tr>
<tr>
<td>Thesis Advisor</td>
<td colspan="3">Signature:
yyyy-mm-dd</td>
<td>Date:</td>
</tr>
<tr>
<td>Advising Form
Submission Date</td>
<td colspan="4"></td>
</tr>
</table>

Graduation Credit Check List

(適用 108 學年度(含)後入學學生)

畢業總學分 Graduation credits (27)	學分數 Credits	修課學期 Semester
必修課程 Required course credits (9)		
☐ 學術寫作 Academic Writing	**3**	
☐ 研究方法 Research Methodology	**3**	
☐ 多媒體教材教法 Multimedia Teaching Materials	**3**	
必選課程(二選一) Required-Electives (at least 1; 3 credits)		
☐ 語言評量 Language Assessment	**3**	
☐ 語言習得與教法 Language Acquisition and Teaching	**3**	
選修課程 Electives (15; 6 credits taken from other MA/PhD program are accepted) Course modules: (1)Applied Linguistics, (2)TESOL, (3)CALL, CCBC Student should take at least one course from module 1-2 and 1 from module 3.		

Tentative Thesis Title (Chinese/English) and Description